

*HOME OF THE EAGLES*

**Hale Area Schools**  
**311. N. Washington St.**  
**Hale, Michigan 48739**  
**(989) 728-3551**

**Annual Report**  
**2011-2012**

**Ronald Kraft, Superintendent**  
**Richard Reilly, Principal**  
**Michael Boensch, Bus. Manager**  
**Angela Giori, Special Education**

### GENERAL SCHOOL INFORMATION

Hale Area Schools served 580 students in grades K-12 during the 2010-2011 school year. The school staff included one (1) school principal (1)athletic director, one (1) guidance counselor, one, (1) paraprofessional media specialist, 36 certified teaching staff, two secretaries, one (1) paraprofessional secretary, three (2) custodians, three(3) cafeteria staff, and six (6) full time Para-professionals.

The K-12 school continued with its comprehensive program serving students with college preparation and vocational training programs. Educational programs continue to emphasize career options and preparing students for their post-secondary goals. The school also had three (3) classrooms for developmental/educational disadvantaged students.

Professional development for the staff will be centered on developing a curriculum with the 90-90-90 guidelines. The entire staff developed curriculum calendars which will be published and mailed to our parents. A consultant will instruct our staff on 12 professional development days. The teachers recognize the need for professional develop and have agreed with the need for the extra 6 days over and above the state mandate.

### SCHOOL REPORT CARD

Hale Elementary/ Middle School received a "B" grade for overall performance on the Michigan Annual School Report Card. All five areas: reading, math, Science, social studies were given the grade of an "A".

Hale High School received a "C" grade for overall performance on the State of Michigan Annual School Report Card. The letter grades for the sub groups: reading (D), Mathematics (F), Science C, and Social Studies C.

Hale Area Schools did not make Adequate Yearly Progress in Mathematics and Reading based on data from the 2010-2011 school year. To make AYP, a district must pass all five areas in each school.

As corrective measures, our district created a class schedule that includes extended time for Math and ELA. With 12 Professional development days, the emphasis will be on ELA skills/ Math skills/ and curriculum development. Elementary teachers will have students working on comprehension skills within the Reading First Model. The district has added 5 certified teaching assistants to assist our students in our content classes.

### CORE CURRICULUM

The curriculum for Hale High School continues to provide students with learning experiences in the core academic areas of: Language Choral and Musical Arts, Mathematics, Science, and Social Studies. Elective classes help round out the curriculum and enhance the student's learning experience. The curriculum has implemented an online learning atmosphere with E2020 classes to help enhance student learning and credit recovery.

### PARENT INVOLVEMENT

The role of a parent being involved with their student is a primary factor in student success and considered a vital element at Hale High School.

During the 2010-2011 school year, we held one (1) Fall Open House with 28% of our students represented by a parent and/or guardian. Conferences are held twice a year in the fall and spring and 84% of the students had a parent and/or guardian attend. Sports programs, drama presentations, instrumental and vocal music presentations, National Honor Society Induction, Financial Aid Workshop and a future 9<sup>th</sup> grade Orientation evening were also well represented. Parents and/or guardians also helped chaperone field trips, homecoming activities and dances. Parents are partners with the school and have organized the Sideliners (Athletic Boosters) and Project Prom. All adults are invited to assemblies that may be held during the day.

### SCHOOL IMPROVEMENT

The School Improvement/Leadership team is a vital link for staff and professional development. The team consisted of: three teachers, a title one director, a special education director, a guidance counselor and the principal. The team gave reports and suggestions to monitor student progress, discussed key elements about MMC implementation and coordinated efforts to move Hale Schools toward a successful transition from the MMC/MME requirements to the common core requirements. Members of the team did the preliminary work on the Education Yes document.

### Mission Statement

In partnership with the family and community, it is the mission of Hale High School to provide learning for all in a safe and positive environment.

### Points of Pride

The 2011-2012 school year will include many new technology components. The district will purchase mobi pads, overhead monitors, clickers for every classroom, as funding becomes available. This will help the teacher to more effectively assess every student until proficiency is mastered. The district also purchased 40 Ipads to help and encourage students (K-12) to use technology to increase their educational skills. The district also converted two empty classrooms into one computer lab of which will have 40 computers for on-line learning experiences. We will have over 70 laptops with wireless internet connection throughout the entire building. This is in addition to two computer labs of over 25 computers per lab.