



Hale Area Schools
311 N. Washington
Hale, MI 48739
Telephone (989) 728-3551
Fax (989) 728-9551

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Hale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Michael Bowman for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/5Icv2n>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Hale High School was identified as a priority school in 2013/2014. Unfortunately the priority label is applied for a period of four years, regardless of any subsequent improvement. Hale High School's (11th grade) student performance data improved significantly in 2013, continued to improve in 2014 and 2015, and held about steady in 2016. So while it is accurate to state that Hale High School was labeled as a priority school and remains in that status, the causes for that label no longer apply.

The primary challenge for Hale High School is closing persistent achievement gaps. Affluence, or actually the lack thereof, is a very strong predictor of student achievement. Districts with lower poverty rates typically achieve higher proficiency rates. Statewide, the student economically disadvantaged rate was 46.3% in 2015/2016. At Hale Area Schools, the economically disadvantaged rate in 2015/2016 was a significantly higher 70.6%. Hale Area Schools' composite

proficiency (all grades and subjects) on the 2016 M-Step test far exceeded what would be projected, given the district's relatively high economically disadvantaged rate.

Hale Area Schools seeks to emulate the "correlates of effective schools" as a proven methodology for broad student academic achievement growth. Deming's "Plan, Do, Check, Act" cycle of improvement is an ongoing process at Hale High School. A "mastery learning" approach has been adopted for maximizing student growth. The "Eight Step Continuous Improvement" as articulated by Pat Davenport, is used as a roadmap for improved student achievement. In keeping with the Eight Step Process, a "success period" with tutorials and enrichments, consistent with a multi-tiered system of supports has been initiated as a means of improvement.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Hale High School is comprised of a single school on a single site. All students are assigned to the single school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Hale High School is in the third year of a five year school improvement plan (SIP). Significant progress has been made over the last three years in terms of proficiency rates. Due to that record of success, only minor revisions have been made to the school improvement plan in each of the last two years.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Hale High School has no specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- a. In order to comply with State law, the Board of Education has adopted a core curriculum which is to be based on the Model Core Curriculum developed by the State Board of Education
- b. Hale Area Schools curriculum does not vary from Model Core Curriculum developed by the State Board of Education
- c. English, Math and Social Studies instructors at Hale Area Schools utilize the Michigan Association of Intermediate School Administrators (MAISA) Units as the curriculum guide.
- d. Michigan Association of Intermediate School Administrators (MAISA) may be accessed at: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- a. 2014/2015
 - i. The PSAT was not administered until 2015/2016

- b. 2015/2016
 - i. 47% met PSAT 9th Grade Math Benchmark for College & Career Ready
 - ii. 61% met PSAT 9th Grade ELA Benchmark for College & Career Ready
 - iii. 32% met PSAT 10th Grade Math Benchmark for College & Career Ready
 - iv. 55% met PSAT 10th Grade ELA Benchmark for College & Career Ready

- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a. 2014-15 – 35 high school students represented – 25%
 - b. 2015-16 – 45 high school students represented – 35%

- 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENT
 - i. 2014-2015 – 5 students enrolled out of 138 total = 3.6%
 - ii. 2015-2016 – 4 students enrolled out of 129 total = 3.1%

 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - i. 0

 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - i. 0

 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
 - i. 2014-2015 – 5 students enrolled out of 138 total = 3.6%
 - ii. 2015-2016 – 4 students enrolled out of 129 total = 3.1%

I want to thank all of the individuals involved, students, staff, and parents for their hard work and dedication in helping our students succeed.

Sincerely,

Michael H.D. Bowman
Hale Area Schools
Principal