

Home of the Eagles

Hale High School
415 E. Main Street
Hale, Michigan 48739
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Annual Report
2008-2009

Denis Fitzgerald, Principal
Rich Reilly, Athletic Director
Leo Giori,
Guidance Counselor

GENERAL SCHOOL INFORMATION

Hale High School served 210 students in grades 9-12 during the 2008-2009 school year. The school staff included one (1) high school principal, one (1) athletic director, one (1) guidance counselor, one, (1) certified media specialist for half a day, one (1) paraprofessional librarian for half a day, fourteen (14) certified teaching staff working either full or partial days, one clerical (1) paraprofessional (.0875 time), one (1) secretary, one (1) custodians, two (2) cafeteria staff, and one (1) full time para-professional.

The high school continued with its comprehensive program serving students in both college preparation and vocational training programs. Educational programs continue to emphasize career options and preparing students for their post-secondary goals.

Professional development for the staff centered on the Special Education guidelines, poverty and how it affects student learning, new Michigan Merit Curriculum/Michigan Merit Examination and teaching to benchmarks, using assessment data to drive the curriculum. Staff in-services directly related to special education, and teaching, focused on elements that effect learning.

ANNUAL YEARLY PROGRESS

Hale High School received a "C" grade for overall performance on the State of Michigan Annual School Report Card. We did not make Adequate Yearly Progress in Mathematics and Reading based on data from the 2007-2008 school year.

CORE CURRICULUM

The curriculum for Hale High School continues to provide students with learning experiences in the core academic areas of Language Arts, Mathematics, Science, and Social Studies. Elective classes help round out the curriculum and enhance the student's learning experience.

Hale High School is currently functioning under the outgoing graduation requirements until 2010 and any student graduating in 2011 and beyond will be under the new Michigan Merit Curriculum.

LIBRARY FACILITIES

The school library was open to students from 8:00 a.m. to 3:10 p.m. daily and had the services of a certified librarian. Teachers often reserve the library for individual class projects. Students gather before and after school to read, do homework and research. Small groups of students do research in the library. Club meetings, individual and staff programs, guest speakers, and after school meetings are held in the library at various times during the day. Special Programs included Reading is Fundamental Program had another successful year. All Library events are reported to the media for publicity.

Book Circulation was 932 (books used during classroom visits are not in the count). The number of classes that used the library was 279, Audio-visual materials circulated were 53, and reference book circulation was 23.

PARENT INVOLVEMENT

The role of a parent being involved with their student is a primary factor in student success and considered a vital element at Hale High School.

During the 2008-2009 school year we held one (1) Fall Open House with 28% of our students represented by a parent and/or guardian. Conferences are held twice a year in the Fall and Spring At Fall conferences, 59% of our students had parent representation. At the Spring conferences, 44% of our students had a parent and/or guardian attend. Sports programs, drama production, instrumental and vocal music presentations, National Honor Society Induction, Financial Aid Workshop, Future 9th grade Orientation evening were also well represented. Parents and/or guardians also helped chaperone field trips, homecoming activities and dances. Parents are partners with the school and have organized the Sideliners (Athletic Boosters) and Project Prom. All adults are invited to assemblies that may be held during the day.

SCHOOL IMPROVEMENT

The School Improvement Team is a vital link for staff and professional development. The team consists of teaching staff, HS guidance counselor and the principal. The team gave reports and suggestions to monitor student progress, discussed key elements about MMC implementation and coordinated efforts to move Hale High School toward a successful transition with MMC/MME requirements. Members of the team did the preliminary work on the Education Yes document. The team was also instrumental in working on school climate issues and handbook clarifications for future use.

The High School Math Team received intensive training this year from Michigan Mathematics Rural Initiative and from a Saginaw Valley State University Consultant. Teachers focused on teaching High School Content Expectations in units paced for the year.

Mission Statement

In partnership with the family and community, it is the mission of Hale High School to provide learning for all in a safe and positive environment.

Adult Roles

Students who exit Hale high School will be able to fill the following roles: 1) Complex Thinker, 2) Self-Directed Learner, 3) Effective Communicator, 4) Quality Producer, 5) Community Contributor and 6) Collaborative Worker. Primary goals of our curriculum are the following:

- 1) All students will improve reading comprehension across the curriculum.
- 2) All students will improve their ability to effectively communicate through their writings.
- 3) All students will demonstrate respectful behaviors.