

Hale Area Schools

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February 23, 2012 (Revised)

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Hale Elementary/Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Rich Reilly for assistance.

The AER is available for you to review electronically by visiting the following website: www.haleschools.net and select MI School Data icon in the upper right hand corner. Once there, you may select the change button and select the specific school you are looking for. You may also review a copy from the main office of our school.

For 2010-2011, Hale Elementary/Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Resident pupils within the Hale Area School District boundaries are assigned to Hale Area Schools. Schools of Choice students are also accepted at Hale Elementary/Middle School based on seat availability. The main office can be contacted for enrollment information.

Parent involvement is a large asset to our educational system. During the 2010-2011 school year, we held one (1) Fall Open House with 159 (28%) of district students represented by a parent and/or guardian. Conferences are held twice a year in the fall and spring and 477 (84%) of the district students had a parent and/or guardian attend. Sports programs, instrumental and vocal music presentations and a future 9th grade orientation evening were also well represented. Parents and /or guardians also helped chaperone field trips, homecoming activities and dances. Parents are partners with the school and have organized the Sideliners (athletic boosters). All adults are invited to assemblies that may be held during the school day.

The School Improvement/Leadership team is a vital link for staff and professional development. The team consisted of three general education teachers, a Title I Director, a special education teacher, a guidance counselor, the principal and superintendent. The team gave reports and suggestions to monitor student progress, discussed key elements about MMC implementation and coordinated efforts to move Hale Schools toward a successful transition from the MMC/MME requirements to the common core requirements. Members of the team did the preliminary work on the Education Yes document. As part of the three to five year school improvement plan, the team continued to put emphasis regarding aligning a K-12 curriculum.

In accordance with the state mandated core curriculum, Hale Elementary/Middle School does not deviate from the state's model. You may access the core curriculum from the Michigan Department of Education's website at: <http://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Our administration and faculty are committed to providing the best education possible to all students. Hale Elementary/Middle School is striving for great improvements and advancements in education via modern technology.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard Reilly". The signature is written in a cursive style with a large, prominent "R" at the beginning.

Rich Reilly
Principal



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School-Level Student Assessment Data for Iosco RESA, Hale Area Schools, Hale Elementary/Middle School

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
English Language Arts / Reading										
03										
All Students	2009-10	100%	89.8%	81%	81%	28.6%	52.4%	19%	0%	
All Students	2010-11	100%	86.8%	97.3%	97.3%	48.6%	48.6%	2.7%	0%	
American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10	<10	
Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10	<10	
Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10	<10	
Two or More Races	2009-10	<10	88.7%	<10	<10	<10	<10	<10	<10	
Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10	<10	
White	2009-10	100%	92.7%	79.5%	79.5%	30.8%	48.7%	20.5%	0%	
White	2010-11	100%	90.4%	97.1%	97.1%	52.9%	44.1%	2.9%	0%	
Female	2009-10	100%	91.9%	82.6%	82.6%	34.8%	47.8%	17.4%	0%	
Female	2010-11	100%	89.3%	100%	100%	50%	50%	0%	0%	
Male	2009-10	100%	87.9%	78.9%	78.9%	21.1%	57.9%	21.1%	0%	
Male	2010-11	100%	84.3%	95.7%	95.7%	47.8%	47.8%	4.3%	0%	
Economically Disadvantaged	2009-10	100%	84.5%	78.1%	78.1%	25%	53.1%	21.9%	0%	
Economically Disadvantaged	2010-11	100%	80.2%	96%	96%	48%	48%	4%	0%	
Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10	<10	
Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10	<10	

04

	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
	All Students	2009-10	100%	84.1%	81.6%	81.6%	15.8%	65.8%	15.8%	2.6%	
	All Students	2010-11	100%	84.1%	73.3%	73.3%	13.3%	60%	22.2%	4.4%	
	Two or More Races	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10	
	White	2009-10	100%	88.9%	81.1%	81.1%	16.2%	64.9%	16.2%	2.7%	
	White	2010-11	100%	88.5%	72.1%	72.1%	14%	58.1%	23.3%	4.7%	
	Female	2009-10	100%	86.1%	94.4%	94.4%	16.7%	77.8%	5.6%	0%	
	Female	2010-11	100%	87%	77.3%	77.3%	22.7%	54.5%	22.7%	0%	
	Male	2009-10	100%	82.1%	70%	70%	15%	55%	25%	5%	
	Male	2010-11	100%	81.3%	69.6%	69.6%	4.3%	65.2%	21.7%	8.7%	
	Economically Disadvantaged	2009-10	100%	75.7%	81.5%	81.5%	14.8%	66.7%	18.5%	0%	
	Economically Disadvantaged	2010-11	100%	76.1%	68.4%	68.4%	7.9%	60.5%	26.3%	5.3%	
	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10	
	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10	<10	
	05										
	All Students	2009-10	100%	85.2%	92.5%	92.5%	32.5%	60%	7.5%	0%	
	All Students	2010-11	100%	85.1%	85.4%	85.4%	22%	63.4%	14.6%	0%	
	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10	<10	
	Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2009-10	<10	83.9%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10	<10	
	White	2009-10	100%	89.8%	91.7%	91.7%	36.1%	55.6%	8.3%	0%	
	White	2010-11	100%	89%	85%	85%	22.5%	62.5%	15%	0%	
	Female	2009-10	100%	86.8%	95.5%	95.5%	36.4%	59.1%	4.5%	0%	

	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
	Female	2010-11	100%	87.7%	81.3%	81.3%	31.3%	50%	18.8%	0%	
	Male	2009-10	100%	83.5%	88.9%	88.9%	27.8%	61.1%	11.1%	0%	
	Male	2010-11	100%	82.6%	88%	88%	16%	72%	12%	0%	
	Economically Disadvantaged	2009-10	100%	76.6%	89.7%	89.7%	24.1%	65.5%	10.3%	0%	
	Economically Disadvantaged	2010-11	100%	77.4%	87.9%	87.9%	15.2%	72.7%	12.1%	0%	
	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10	
	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10	<10	
	06										
	All Students	2009-10	100%	87.7%	93.5%	93.5%	28.3%	65.2%	4.3%	2.2%	
	All Students	2010-11	100%	84%	97.2%	97.2%	41.7%	55.6%	2.8%	0%	
	Black or African American	2010-11	<10	68.3%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2009-10	<10	87%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10	<10	
	White	2009-10	100%	91.1%	93.2%	93.2%	27.3%	65.9%	4.5%	2.3%	
	White	2010-11	100%	88.8%	97.1%	97.1%	44.1%	52.9%	2.9%	0%	
	Female	2009-10	100%	90%	94.1%	94.1%	47.1%	47.1%	0%	5.9%	
	Female	2010-11	100%	86.9%	95%	95%	40%	55%	5%	0%	
	Male	2009-10	100%	85.4%	93.1%	93.1%	17.2%	75.9%	6.9%	0%	
	Male	2010-11	100%	81.2%	100%	100%	43.8%	56.3%	0%	0%	
	Economically Disadvantaged	2009-10	100%	81.1%	97%	97%	21.2%	75.8%	0%	3%	
	Economically Disadvantaged	2010-11	100%	75.6%	95.8%	95.8%	25%	70.8%	4.2%	0%	
	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10	
	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10	
	07										
	All Students	2009-10	100%	82%	84.3%	84.3%	43.1%	41.2%	11.8%	3.9%	

	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
	All Students	2010-11	100%	79%	83.3%	83.3%	31.3%	52.1%	14.6%	2.1%	
	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10	<10	
	Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10	
	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2009-10	<10	77.4%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10	<10	
	White	2009-10	100%	87.3%	83%	83%	44.7%	38.3%	12.8%	4.3%	
	White	2010-11	100%	84.4%	81.8%	81.8%	31.8%	50%	15.9%	2.3%	
	Female	2009-10	100%	84.5%	95.5%	95.5%	50%	45.5%	4.5%	0%	
	Female	2010-11	100%	83.3%	78.9%	78.9%	52.6%	26.3%	21.1%	0%	
	Male	2009-10	100%	79.6%	75.9%	75.9%	37.9%	37.9%	17.2%	6.9%	
	Male	2010-11	100%	75%	86.2%	86.2%	17.2%	69%	10.3%	3.4%	
	Economically Disadvantaged	2009-10	100%	72.4%	82.1%	82.1%	38.5%	43.6%	12.8%	5.1%	
	Economically Disadvantaged	2010-11	100%	68.6%	78.4%	78.4%	32.4%	45.9%	18.9%	2.7%	
	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10	
	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10	
	08										
	All Students	2009-10	100%	83.4%	95.8%	95.8%	27.1%	68.8%	4.2%	0%	
	All Students	2010-11	100%	81.9%	83.3%	83.3%	20.8%	62.5%	10.4%	6.3%	
	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10	<10	
	White	2009-10	100%	86.9%	95.8%	95.8%	27.1%	68.8%	4.2%	0%	
	White	2010-11	100%	85.9%	84.4%	84.4%	20%	64.4%	8.9%	6.7%	
	Female	2009-10	100%	87.5%	96%	96%	24%	72%	4%	0%	

	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	Female	2010-11	100%	86.1%	90.5%	90.5%	23.8%	66.7%	9.5%	0%
	Male	2009-10	100%	79.4%	95.7%	95.7%	30.4%	65.2%	4.3%	0%
	Male	2010-11	100%	77.8%	77.8%	77.8%	18.5%	59.3%	11.1%	11.1%
	Economically Disadvantaged	2009-10	100%	75%	94.1%	94.1%	20.6%	73.5%	5.9%	0%
	Economically Disadvantaged	2010-11	100%	72.7%	82.9%	82.9%	11.4%	71.4%	14.3%	2.9%
	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics										
03										
	All Students	2009-10	100%	94.8%	95.1%	95.1%	36.6%	58.5%	4.9%	0%
	All Students	2010-11	100%	95.3%	97.3%	97.3%	51.4%	45.9%	2.7%	0%
	American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10	<10
	Black or African American	2010-11	<10	88.6%	<10	<10	<10	<10	<10	<10
	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10	<10
	Two or More Races	2009-10	<10	94.3%	<10	<10	<10	<10	<10	<10
	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10	<10
	White	2009-10	100%	96.9%	94.7%	94.7%	34.2%	60.5%	5.3%	0%
	White	2010-11	100%	97.1%	97.1%	97.1%	50%	47.1%	2.9%	0%
	Female	2009-10	100%	94.8%	95.5%	95.5%	40.9%	54.5%	4.5%	0%
	Female	2010-11	100%	95.3%	100%	100%	64.3%	35.7%	0%	0%
	Male	2009-10	100%	94.8%	94.7%	94.7%	31.6%	63.2%	5.3%	0%
	Male	2010-11	100%	95.3%	95.7%	95.7%	43.5%	52.2%	4.3%	0%
	Economically Disadvantaged	2009-10	100%	91.9%	93.8%	93.8%	28.1%	65.6%	6.3%	0%
	Economically Disadvantaged	2010-11	100%	92.7%	96%	96%	44%	52%	4%	0%
	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10

	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
	04									
	All Students	2009-10	100%	92.3%	76.3%	76.3%	15.8%	60.5%	23.7%	0%
	All Students	2010-11	100%	91.5%	88.9%	88.9%	17.8%	71.1%	11.1%	0%
	Two or More Races	2009-10	<10	91%	<10	<10	<10	<10	<10	<10
	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
	White	2009-10	100%	95.1%	75.7%	75.7%	16.2%	59.5%	24.3%	0%
	White	2010-11	100%	94.3%	88.4%	88.4%	18.6%	69.8%	11.6%	0%
	Female	2009-10	100%	92.9%	83.3%	83.3%	16.7%	66.7%	16.7%	0%
	Female	2010-11	100%	91.6%	90.9%	90.9%	22.7%	68.2%	9.1%	0%
	Male	2009-10	100%	91.6%	70%	70%	15%	55%	30%	0%
	Male	2010-11	100%	91.3%	87%	87%	13%	73.9%	13%	0%
	Economically Disadvantaged	2009-10	100%	87.8%	74.1%	74.1%	14.8%	59.3%	25.9%	0%
	Economically Disadvantaged	2010-11	100%	86.9%	86.8%	86.8%	7.9%	78.9%	13.2%	0%
	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
	05									
	All Students	2009-10	100%	79.5%	75%	75%	30%	45%	22.5%	2.5%
	All Students	2010-11	100%	79.9%	63.4%	63.4%	26.8%	36.6%	29.3%	7.3%
	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10	<10
	Two or More Races	2009-10	<10	78.2%	<10	<10	<10	<10	<10	<10
	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
	White	2009-10	100%	84.3%	75%	75%	33.3%	41.7%	22.2%	2.8%
	White	2010-11	100%	85.1%	65%	65%	27.5%	37.5%	27.5%	7.5%

	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
	Female	2009-10	100%	79.6%	72.7%	72.7%	22.7%	50%	27.3%	0%	
	Female	2010-11	100%	80.1%	56.3%	56.3%	25%	31.3%	37.5%	6.3%	
	Male	2009-10	100%	79.4%	77.8%	77.8%	38.9%	38.9%	16.7%	5.6%	
	Male	2010-11	100%	79.7%	68%	68%	28%	40%	24%	8%	
	Economically Disadvantaged	2009-10	100%	69.8%	69%	69%	27.6%	41.4%	27.6%	3.4%	
	Economically Disadvantaged	2010-11	100%	70.2%	63.6%	63.6%	24.2%	39.4%	30.3%	6.1%	
	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10	
	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10	<10	
	06										
	All Students	2009-10	100%	82%	82.6%	82.6%	52.2%	30.4%	17.4%	0%	
	All Students	2010-11	100%	84.5%	91.7%	91.7%	52.8%	38.9%	8.3%	0%	
	Black or African American	2010-11	<10	68.9%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2009-10	<10	80%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10	<10	
	White	2009-10	100%	87.5%	84.1%	84.1%	54.5%	29.5%	15.9%	0%	
	White	2010-11	100%	88.8%	91.2%	91.2%	52.9%	38.2%	8.8%	0%	
	Female	2009-10	100%	83%	82.4%	82.4%	47.1%	35.3%	17.6%	0%	
	Female	2010-11	100%	86.2%	95%	95%	45%	50%	5%	0%	
	Male	2009-10	100%	81.1%	82.8%	82.8%	55.2%	27.6%	17.2%	0%	
	Male	2010-11	100%	82.9%	87.5%	87.5%	62.5%	25%	12.5%	0%	
	Economically Disadvantaged	2009-10	100%	72.5%	84.8%	84.8%	57.6%	27.3%	15.2%	0%	
	Economically Disadvantaged	2010-11	100%	76.5%	87.5%	87.5%	45.8%	41.7%	12.5%	0%	
	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10	
	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10	
	07										

	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
	All Students	2009-10	100%	82.2%	76.5%	76.5%	31.4%	45.1%	21.6%	2%	
	All Students	2010-11	100%	84.6%	79.2%	79.2%	39.6%	39.6%	18.8%	2.1%	
	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10	<10	
	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10	<10	
	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2009-10	<10	77%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10	<10	
	White	2009-10	100%	87.6%	78.7%	78.7%	31.9%	46.8%	19.1%	2.1%	
	White	2010-11	100%	89.1%	77.3%	77.3%	38.6%	38.6%	20.5%	2.3%	
	Female	2009-10	100%	82.6%	77.3%	77.3%	27.3%	50%	22.7%	0%	
	Female	2010-11	100%	86.3%	78.9%	78.9%	52.6%	26.3%	21.1%	0%	
	Male	2009-10	100%	81.7%	75.9%	75.9%	34.5%	41.4%	20.7%	3.4%	
	Male	2010-11	100%	82.9%	79.3%	79.3%	31%	48.3%	17.2%	3.4%	
	Economically Disadvantaged	2009-10	100%	72.4%	79.5%	79.5%	30.8%	48.7%	17.9%	2.6%	
	Economically Disadvantaged	2010-11	100%	76.4%	73%	73%	37.8%	35.1%	24.3%	2.7%	
	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10	
	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10	
	08										
	All Students	2009-10	100%	70.3%	66.7%	66.7%	39.6%	27.1%	27.1%	6.3%	
	All Students	2010-11	100%	78%	62.5%	62.5%	25%	37.5%	31.3%	6.3%	
	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10	<10	
	White	2009-10	100%	77.1%	66.7%	66.7%	39.6%	27.1%	27.1%	6.3%	
	White	2010-11	100%	83.6%	64.4%	64.4%	24.4%	40%	28.9%	6.7%	

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2009-10	100%	70.6%	64%	64%	32%	32%	24%	12%
Female	2010-11	100%	78.1%	66.7%	66.7%	23.8%	42.9%	28.6%	4.8%
Male	2009-10	100%	70%	69.6%	69.6%	47.8%	21.7%	30.4%	0%
Male	2010-11	100%	77.8%	59.3%	59.3%	25.9%	33.3%	33.3%	7.4%
Economically Disadvantaged	2009-10	100%	56.3%	61.8%	61.8%	38.2%	23.5%	32.4%	5.8%
Economically Disadvantaged	2010-11	100%	66.9%	57.1%	57.1%	17.1%	40%	37.1%	5.7%
Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10

Science
05

All Students	2009-10	100%	81%	97.5%	97.5%	42.5%	55%	2.5%	0%
All Students	2010-11	100%	78.1%	65.9%	65.9%	19.5%	46.3%	31.7%	2.4%
American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10	<10
Two or More Races	2009-10	<10	79.3%	<10	<10	<10	<10	<10	<10
Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10	<10
White	2009-10	100%	87.5%	97.2%	97.2%	44.4%	52.8%	2.8%	0%
White	2010-11	100%	85.5%	67.5%	67.5%	20%	47.5%	30%	2.5%
Female	2009-10	100%	81.1%	100%	100%	36.4%	63.6%	0%	0%
Female	2010-11	100%	78.6%	62.5%	62.5%	25%	37.5%	37.5%	0%
Male	2009-10	100%	80.8%	94.4%	94.4%	50%	44.4%	5.6%	0%
Male	2010-11	100%	77.5%	68%	68%	16%	52%	28%	4%
Economically Disadvantaged	2009-10	100%	70.6%	96.6%	96.6%	31%	65.5%	3.4%	0%
Economically Disadvantaged	2010-11	100%	66.6%	66.7%	66.7%	15.2%	51.5%	33.3%	0%
Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10

	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10	
	08										
	All Students	2009-10	100%	75.9%	92.2%	92.2%	27.5%	64.7%	5.9%	2%	
	All Students	2010-11	100%	78.1%	72.9%	72.9%	25%	47.9%	25%	2.1%	
	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10	<10	
	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10	<10	
	White	2009-10	100%	83.1%	92.2%	92.2%	27.5%	64.7%	5.9%	2%	
	White	2010-11	100%	84.1%	73.3%	73.3%	26.7%	46.7%	24.4%	2.2%	
	Female	2009-10	100%	77%	88.5%	88.5%	19.2%	69.2%	7.7%	3.8%	
	Female	2010-11	100%	79.4%	85.7%	85.7%	28.6%	57.1%	14.3%	0%	
	Male	2009-10	100%	74.9%	96%	96%	36%	60%	4%	0%	
	Male	2010-11	100%	76.9%	83%	83%	22.2%	40.7%	33.3%	3.7%	
	Economically Disadvantaged	2009-10	100%	63.1%	91.9%	91.9%	21.6%	70.3%	8.1%	0%	
	Economically Disadvantaged	2010-11	100%	66.7%	71.4%	71.4%	17.1%	54.3%	25.7%	2.9%	
	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10	
	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10	

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)	
Mathematics									
03									
All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10	

	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
	Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
	04								
	All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
	American Indian or Alaska Native	2009-10	<10	85.2%	<10	<10	<10	<10	<10
	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
	Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
	06								
	All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
	Two or More Races	2009-10	<10	82.8%	<10	<10	<10	<10	<10
	White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
	Female	2009-10	<10	79.3%	<10	<10	<10	<10	<10
	Male	2009-10	<10	82.3%	<10	<10	<10	<10	<10
	07								
	All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
	Two or More Races	2010-11	<10	69.2%	<10	<10	<10	<10	<10
	White	2009-10	<10	74.9%	<10	<10	<10	<10	<10
	White	2010-11	<10	75.3%	<10	<10	<10	<10	<10
	Female	2009-10	<10	68.7%	<10	<10	<10	<10	<10
	Female	2010-11	<10	69.7%	<10	<10	<10	<10	<10
	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No records to display.

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No records to display.

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Reading

03

All Students	2009-10	<10	31.3%	<10	<10	<10	<10	<10
White	2009-10	<10	31.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	31.2%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10	<10

04

All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
White	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Male	2009-10	<10	50.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10	<10

06

All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
White	2009-10	<10	52%	<10	<10	<10	<10	<10
Female	2009-10	<10	49.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	47.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10	<10

07

All Students	2009-10	<10	52.1%	<10	<10	<10	<10	<10
White	2009-10	<10	55.7%	<10	<10	<10	<10	<10

	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
	Male	2009-10	<10	49.8%	<10	<10	<10	<10	<10
	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10	<10
	08								
	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
	White	2009-10	<10	61.4%	<10	<10	<10	<10	<10
	Female	2009-10	<10	65.6%	<10	<10	<10	<10	<10
	Male	2009-10	<10	54.2%	<10	<10	<10	<10	<10
	Economically Disadvantaged	2009-10	<10	57.1%	<10	<10	<10	<10	<10
	Mathematics								
	03								
	All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
	White	2009-10	<10	63.8%	<10	<10	<10	<10	<10
	Male	2009-10	<10	62.2%	<10	<10	<10	<10	<10
	Economically Disadvantaged	2009-10	<10	60.8%	<10	<10	<10	<10	<10
	04								
	All Students	2009-10	<10	73%	<10	<10	<10	<10	<10
	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10
	06								
	All Students	2009-10	<10	47.7%	<10	<10	<10	<10	<10
	White	2009-10	<10	49%	<10	<10	<10	<10	<10
	Female	2009-10	<10	46.4%	<10	<10	<10	<10	<10
	Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10	<10
	07								
	All Students	2009-10	<10	47.2%	<10	<10	<10	<10	<10
	White	2009-10	<10	50.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Male	2009-10	<10	49.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10	<10
08								
All Students	2009-10	<10	37.4%	<10	<10	<10	<10	<10
White	2009-10	<10	37.6%	<10	<10	<10	<10	<10
Female	2009-10	<10	38.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	36.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	35.2%	<10	<10	<10	<10	<10

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