

**HALE MIDDLE SCHOOL  
ANNUAL REPORT  
June 23, 2009**

**WELCOME TO OUR SCHOOL**

Hale Middle School served 198 students in fifth through eighth grade during the 2008/2009 school year. Hale Middle School shares the same building with Hale Elementary School. The middle school was served by thirty-one employees including a middle school principal, nine grade level instructors, three special education teachers, one full-time and one part-time paraprofessional, two custodians, two full time and two part time food service workers, one food service supervisor, two secretaries, and a library supervisor. Other certified instructors included a social worker/special education director, a speech therapist, two half-time physical education teachers, a part-time music/art instructor, and one part-time band teacher.

Secretaries, custodians, food service workers, library supervisor, physical education teachers, and music/art teacher were shared with the elementary school. We also had a School Success Worker here five days a week. This position was possible because of a grant. The School Success Worker also serviced the Elementary School. We had a full-time school nurse for our district. The speech therapist, social worker/special education director, and school nurse were shared by the elementary, middle and high schools.

**SCHOOL REPORT CARD**

The State of Michigan gives every public school a "grade." This grade is a composite of several areas including MEAP scores, school performance, and other factors.

| COMPONENT                           | SCORE<br>08-09 | GRADE<br>08-09 | SCORE<br>07-08 | GRADE<br>07-08 | SCORE<br>06-07 | GRADE<br>06-07 |
|-------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| STUDENT ACHIEVEMENT                 | 86.2%          | B              |                |                | 78%            | C              |
| English Language Arts               | 96.1%          | A              |                |                |                |                |
| Mathematics                         | 76.4%          | C              |                |                |                |                |
| INDICATORS OF SCHOOL<br>PERFORMANCE | 100%           | A              |                |                | 86%            | B              |
| PRELIMINARY GRADE                   | 91%            | A              |                |                |                |                |
| COMPOSITE GRADE                     |                | A              |                | C              |                | B              |
| AYP STATUS                          |                | Met AYP        |                | Met AYP        |                | Met AYP        |

AYP is calculated three different ways. The state looks at your scores for the current year, or they can average the last three years, or they look at the percent of students not proficient from year to year and the percent of positive change. Hale Middle School needs to maintain high standards in all subject areas while it seeks to help students improve in math. The Middle School is not on any step that requires intervention by the Michigan Department of Education.

**HALE MIDDLE SCHOOL'S MISSION STATEMENT**

Inspiring tomorrow by learning today!

**VISION STATEMENT**

Our vision is to develop lifelong learners who are confident, competent, contributing members of society. Our school will strive for a quality curriculum while working cooperatively with students, parents, and the community. We believe that working together will create a meaningful education, for every student, in an ever-changing world.

**EAGLE PLEDGE**

I have a positive attitude.  
I use good manners.  
I make wise choices.  
I have confidence in my abilities.  
I strive for personal excellence.

**BELIEF STATEMENTS OF HALE MIDDLE SCHOOL**

We believe:

- Every student can be a successful learner, and every student should strive to reach his/her potential.
- Students benefit academically, socially, and emotionally in a safe, positive, supportive and stimulating learning environment.
- Students learn best when they are actively engaged in meaningful, challenging, problem solving situations.
- Attendance, behavior, motivation and acceptance of responsibility are imperative to success in learning.
- Teachers should create/design, lead and encourage challenging and engaging activities for students.
- A community who is committed to the success of their children and families will thrive.

## STUDENT ACHIEVEMENT

The Michigan Educational Assessment Program (MEAP) is used for evaluation purposes for: school improvement, Title I, and assessment of our Core Curriculum. Grade level assessments are used as another measure of success. The MEAP scores shown below represent the percent of Hale students achieving at various levels and the percent of students in the state at those levels.

### Fifth Grade Students

| <b>Mathematics</b> | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
|--------------------|----------------|----------------|----------------|----------------|-----------------------|-----------------|
| Hale 2006          | 24%            | 55%            | 18%            | 2%             | 80%                   | 49              |
| State 2006         | 36%            | 40%            | 20%            | 4%             | 76%                   | 117828          |
| Hale 2007          | 19%            | 30%            | 44%            | 7%             | 48%                   | 54              |
| State 2007         | 39%            | 35%            | 21%            | 4%             | 74%                   | 116046          |
| Hale 2008          | 13%            | 44%            | 31%            | 13%            | 56%                   | 48              |
| State 2008         | 45%            | 32%            | 19%            | 4%             | 77%                   | 115037          |
| <b>Reading</b>     | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| Hale 2006          | 27%            | 59%            | 10%            | 4%             | 86%                   | 49              |
| State 2006         | 36%            | 48%            | 11%            | 5%             | 84%                   | 117196          |
| Hale 2007          | 38%            | 43%            | 13%            | 6%             | 81%                   | 53              |
| State 2007         | 42%            | 40%            | 11%            | 7%             | 82%                   | 115371          |
| Hale 2008          | 29%            | 42%            | 25%            | 4%             | 71%                   | 48              |
| State 2008         | 36%            | 45%            | 13%            | 5%             | 82%                   | 114426          |
| <b>Writing</b>     | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| Hale 2006          | 0%             | 47%            | 45%            | 8%             | 47%                   | 49              |
| State 2006         | 1%             | 56%            | 36%            | 6%             | 57%                   | 117032          |
| Hale 2007          | 0%             | 57%            | 43%            | 0%             | 57%                   | 53              |
| State 2007         | 1%             | 58%            | 37%            | 4%             | 59%                   | 114800          |
| Hale 2008          | 0%             | 53%            | 47%            | 0%             | 53%                   | 47              |
| State 2008         | 0%             | 63%            | 35%            | 1%             | 63%                   | 114444          |
| <b>ELA (R+W)</b>   | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| Hale 2006          | 6%             | 73%            | 14%            | 6%             | 80%                   | 49              |
| State 2006         | 15%            | 62%            | 18%            | 4%             | 78%                   | 117002          |
| Hale 2007          | 25%            | 51%            | 21%            | 4%             | 75%                   | 53              |
| State 2007         | 22%            | 56%            | 17%            | 5%             | 78%                   | 114705          |
| Hale 2008          | 9%             | 57%            | 34%            | 0%             | 66%                   | 47              |
| State 2008         | 18%            | 60%            | 19%            | 3%             | 78%                   | 114105          |
| <b>Science</b>     | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| Hale 2006          | 37%            | 51%            | 8%             | 4%             | 88%                   | 49              |
| State 2006         | 37%            | 46%            | 14%            | 3%             | 83%                   | 117959          |
| Hale 2007          | 27%            | 47%            | 20%            | 5%             | 75%                   | 55              |
| State 2007         | 41%            | 41%            | 14%            | 5%             | 82%                   | 116024          |
| Hale 2008          | 35%            | 42%            | 15%            | 8%             | 77%                   | 48              |
| State 2008         | 43%            | 40%            | 13%            | 4%             | 83%                   | 115093          |

### Sixth Grade Students

| <b>Mathematics</b> | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
|--------------------|----------------|----------------|----------------|----------------|-----------------------|-----------------|
| Hale 2006          | 15%            | 42%            | 40%            | 4%             | 56%                   | 48              |
| State 2006         | 34%            | 35%            | 23%            | 8%             | 69%                   | 121511          |
| Hale 2007          | 58%            | 26%            | 12%            | 4%             | 84%                   | 50              |
| State 2007         | 44%            | 29%            | 20%            | 8%             | 73%                   | 117925          |
| Hale 2008          | 42%            | 31%            | 23%            | 4%             | 73%                   | 48              |
| State 2008         | 51%            | 29%            | 17%            | 3%             | 80%                   | 116266          |
| <b>Reading</b>     | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| Hale 2006          | 27%            | 51%            | 14%            | 8%             | 78%                   | 49              |
| State 2006         | 33%            | 50%            | 11%            | 6%             | 83%                   | 121123          |
| Hale 2007          | 39%            | 53%            | 6%             | 2%             | 92%                   | 51              |
| State 2007         | 30%            | 52%            | 14%            | 4%             | 82%                   | 117412          |
| Hale 2008          | 35%            | 40%            | 17%            | 8%             | 75%                   | 48              |
| State 2008         | 35%            | 45%            | 14%            | 6%             | 81%                   | 115728          |

| <b>Writing</b>        | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
|-----------------------|----------------|----------------|----------------|----------------|-----------------------|-----------------|
| Hale 2006             | 4%             | 57%            | 29%            | 10%            | 61%                   | 49              |
| State 2006            | 4%             | 70%            | 19%            | 7%             | 74%                   | 120813          |
| Hale 2007             | 2%             | 86%            | 10%            | 2%             | 88%                   | 50              |
| State 2007            | 3%             | 70%            | 23%            | 5%             | 73%                   | 116818          |
| Hale 2008             | 0%             | 81%            | 15%            | 4%             | 81%                   | 48              |
| State 2008            | 0%             | 76%            | 21%            | 3%             | 76%                   | 115651          |
| <b>ELA (R+W)</b>      | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| Hale 2006             | 8%             | 59%            | 27%            | 6%             | 67%                   | 49              |
| State 2006            | 15%            | 63%            | 18%            | 4%             | 78%                   | 120778          |
| Hale 2007             | 14%            | 82%            | 4%             | 0%             | 96%                   | 50              |
| State 2007            | 15%            | 65%            | 19%            | 2%             | 80%                   | 116637          |
| Hale 2008             | 21%            | 54%            | 25%            | 0%             | 75%                   | 48              |
| State 2008            | 18%            | 61%            | 19%            | 2%             | 80%                   | 115333          |
| <b>Social Studies</b> | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| Hale 2006             | 27%            | 45%            | 20%            | 8%             | 71%                   | 49              |
| State 2006            | 40%            | 34%            | 16%            | 9%             | 74%                   | 121602          |
| Hale 2007             | 51%            | 35%            | 8%             | 6%             | 86%                   | 51              |
| State 2007            | 43%            | 29%            | 13%            | 14%            | 73%                   | 117968          |
| Hale 2008             | 46%            | 31%            | 10%            | 13%            | 77%                   | 48              |
| State 2008            | 44%            | 30%            | 13%            | 13%            | 74%                   | 116272          |

#### Seventh Grade Students

| <b>Mathematics</b> | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
|--------------------|----------------|----------------|----------------|----------------|-----------------------|-----------------|
| Hale 2006          | 15%            | 38%            | 42%            | 4%             | 54%                   | 52              |
| State 2006         | 34%            | 30%            | 29%            | 7%             | 64%                   | 124767          |
| Hale 2007          | 11%            | 40%            | 45%            | 4%             | 51%                   | 47              |
| State 2007         | 41%            | 32%            | 24%            | 4%             | 73%                   | 121763          |
| Hale 2008          | 60%            | 28%            | 11%            | 0%             | 89%                   | 53              |
| State 2008         | 53%            | 30%            | 15%            | 2%             | 83%                   | 117869          |
| <b>Reading</b>     | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| Hale 2006          | 31%            | 54%            | 12%            | 4%             | 85%                   | 52              |
| State 2006         | 26%            | 54%            | 10%            | 10%            | 80%                   | 124477          |
| Hale 2007          | 21%            | 47%            | 19%            | 13%            | 68%                   | 47              |
| State 2007         | 29%            | 44%            | 13%            | 14%            | 72%                   | 121310          |
| Hale 2008          | 38%            | 53%            | 4%             | 6%             | 91%                   | 53              |
| State 2008         | 31%            | 48%            | 11%            | 9%             | 80%                   | 117519          |
| <b>Writing</b>     | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| Hale 2006          | 0%             | 56%            | 31%            | 13%            | 56%                   | 52              |
| State 2006         | 2%             | 64%            | 24%            | 10%            | 65%                   | 124101          |
| Hale 2007          | 0%             | 80%            | 20%            | 0%             | 80%                   | 46              |
| State 2007         | 1%             | 76%            | 20%            | 4%             | 77%                   | 121404          |
| Hale 2008          | 0%             | 83%            | 13%            | 4%             | 83%                   | 53              |
| State 2008         | 0%             | 78%            | 19%            | 3%             | 78%                   | 117425          |
| <b>ELA (R+W)</b>   | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| Hale 2006          | 10%            | 69%            | 19%            | 2%             | 79%                   | 52              |
| State 2006         | 9%             | 66%            | 17%            | 7%             | 76%                   | 124042          |
| Hale 2007          | 7%             | 67%            | 20%            | 7%             | 74%                   | 46              |
| State 2007         | 15%            | 59%            | 18%            | 7%             | 74%                   | 121192          |
| Hale 2008          | 8%             | 81%            | 6%             | 6%             | 89%                   | 53              |
| State 2008         | 13%            | 67%            | 15%            | 5%             | 80%                   | 117024          |

#### Eighth Grade Students

| <b>Mathematics</b> | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
|--------------------|----------------|----------------|----------------|----------------|-----------------------|-----------------|
| Hale 2006          | 27%            | 47%            | 20%            | 5%             | 75%                   | 55              |
| State 2006         | 29%            | 39%            | 25%            | 7%             | 68%                   | 126808          |
| Hale 2007          | 19%            | 40%            | 30%            | 11%            | 58%                   | 53              |

|                   |                |                |                |                |                       |                 |
|-------------------|----------------|----------------|----------------|----------------|-----------------------|-----------------|
| <b>State 2007</b> | 41%            | 30%            | 19%            | 9%             | 72%                   | 122797          |
| <b>Hale 2008</b>  | 13%            | 38%            | 32%            | 17%            | 51%                   | 47              |
| <b>State 2008</b> | 43%            | 32%            | 18%            | 7%             | 75%                   | 120049          |
| <b>Reading</b>    | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| <b>Hale 2006</b>  | 19%            | 54%            | 17%            | 11%            | 72%                   | 54              |
| <b>State 2006</b> | 33%            | 43%            | 15%            | 10%            | 76%                   | 126695          |
| <b>Hale 2007</b>  | 15%            | 62%            | 21%            | 2%             | 77%                   | 53              |
| <b>State 2007</b> | 25%            | 52%            | 15%            | 8%             | 77%                   | 122418          |
| <b>Hale 2008</b>  | 26%            | 49%            | 13%            | 13%            | 74%                   | 47              |
| <b>State 2008</b> | 32%            | 44%            | 17%            | 8%             | 76%                   | 119665          |
| <b>Writing</b>    | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| <b>Hale 2006</b>  | 6%             | 57%            | 26%            | 11%            | 63%                   | 54              |
| <b>State 2006</b> | 5%             | 62%            | 20%            | 13%            | 67%                   | 126226          |
| <b>Hale 2007</b>  | 4%             | 72%            | 17%            | 8%             | 75%                   | 53              |
| <b>State 2007</b> | 5%             | 65%            | 20%            | 10%            | 70%                   | 122488          |
| <b>Hale 2008</b>  | 0%             | 68%            | 28%            | 4%             | 68%                   | 47              |
| <b>State 2008</b> | 1%             | 73%            | 19%            | 7%             | 74%                   | 119485          |
| <b>ELA (R+W)</b>  | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| <b>Hale 2006</b>  | 8%             | 62%            | 21%            | 9%             | 70%                   | 53              |
| <b>State 2006</b> | 18%            | 53%            | 19%            | 9%             | 71%                   | 126175          |
| <b>Hale 2007</b>  | 9%             | 68%            | 23%            | 0%             | 77%                   | 53              |
| <b>State 2007</b> | 16%            | 59%            | 18%            | 7%             | 75%                   | 122261          |
| <b>Hale 2008</b>  | 21%            | 57%            | 13%            | 9%             | 79%                   | 47              |
| <b>State 2008</b> | 19%            | 58%            | 18%            | 6%             | 77%                   | 119121          |
| <b>Science</b>    | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>% Met/Exceeded</b> | <b>Students</b> |
| <b>Hale 2006</b>  | 16%            | 58%            | 18%            | 7%             | 75%                   | 55              |
| <b>State 2006</b> | 32%            | 43%            | 17%            | 8%             | 75%                   | 126972          |
| <b>Hale 2007</b>  | 32%            | 49%            | 17%            | 2%             | 81%                   | 53              |
| <b>State 2007</b> | 37%            | 42%            | 15%            | 5%             | 79%                   | 122780          |
| <b>Hale 2008</b>  | 36%            | 47%            | 11%            | 6%             | 83%                   | 47              |
| <b>State 2008</b> | 35%            | 42%            | 17%            | 6%             | 76%                   | 119827          |

This graph shows the percentages of economically disadvantaged students who met/exceeded the state standards in 2006-2007, 2007-2008 and 2008-2009

|                       | <b>Met/Ex 06</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade | <b>Students 06</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade | <b>Met/Ex 07</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade | <b>Students 07</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade | <b>Met/Ex 08</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade | <b>Students 08</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade |
|-----------------------|--|--|--|--|--|--|
| <b>Mathematics</b>    | 63%  | 204  | 55%  | 204  | 66%  | 196  |
| <b>Reading</b>        | 77%  | 204  | 77%  | 204  | 74%  | 196  |
| <b>Writing</b>        | 53%  | 204  | 74%  | 202  | 68%  | 196  |
| <b>ELA (R+W)</b>      | 69%  | 203  | 78%  | 202  | 73%  | 196  |
| <b>Science</b>        | 76%  | 104  | 72%  | 108  | 78%  | 95   |
| <b>Social Studies</b> | 71%  | 49   | 85%  | 51   | 76%  | 48   |

This graph shows the percentages of males and females who met/exceeded the state standard in 2006-2007, 2007-2008 and 2008-2009.

|                    | <b>Met/Ex 06</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade | <b>Students 06</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade | <b>Met/Ex 07</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade | <b>Students 07</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade | <b>Met/Ex 08</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade | <b>Students 08</b><br>5 <sup>th</sup> -8 <sup>th</sup> grade |
|--------------------|--|--|--|--|--|--|
| <b>Mathematics</b> |  |  |  |  |  |  |
| <b>Males</b>       | 67%  | 105  | 58%  | 104  | 67%  | 113  |
| <b>Females</b>     | 65%  | 99   | 64%  | 100  | 68%  | 83   |
| <b>Reading</b>     |  |  |  |  |  |  |
| <b>Males</b>       | 77%  | 106  | 78%  | 104  | 73%  | 113  |
| <b>Females</b>     | 84%  | 98   | 82%  | 100  | 86%  | 83   |
| <b>Writing</b>     |  |  |  |  |  |  |
| <b>Males</b>       | 49%  | 105  | 73%  | 102  | 62%  | 112  |
| <b>Females</b>     | 66%  | 99   | 62%  | 100  | 84%  | 83   |
| <b>ELA (R+W)</b>   |  |  |  |  |  |  |
| <b>Males</b>       | 70%  | 105  | 79%  | 102  | 72%  | 112  |
| <b>Females</b>     | 79%  | 98   | 83%  | 100  | 85%  | 83   |

|                |     |    |     |    |     |    |
|----------------|-----|----|-----|----|-----|----|
| <b>Science</b> |     |    |     |    |     |    |
| <b>Males</b>   | 79% | 51 | 82% | 55 | 82% | 58 |
| <b>Females</b> | 84% | 53 | 74% | 53 | 76% | 37 |

### AVERAGE CLASS SIZE

Average class sizes for the 2008-2009 school year were:

- Fifth Grade 25
- Sixth Grade 23
- Seventh Grade 26
- Eighth Grade 25

### CORE CURRICULUM

At the middle school the work on curriculum never stops. Teachers continually analyze Department of Education benchmarks from the Michigan Curriculum Framework and the Grade Level Content Expectations (GLCEs). We examine the scores from the MEAP tests and compare the results to units and lessons. If students did not successfully master a GLCE or benchmark, the unit or lesson will change the following year. The staff works on this process together, sometimes as a school-wide team, sometimes as grade-level teams, and sometimes as content-area teams.

The staff is now working on grade-level assessments for all of the benchmarks for immediate analysis and change, not waiting for MEAP results. All students in our building are assigned to a classroom. If they need additional help with the curriculum, they are either in the resource room for Special Education help or they are working with paraprofessionals. Michigan curriculum benchmarks and GLCEs are the driving force.

### SCHOOL IMPROVEMENT PLAN

The Hale Middle School Improvement Team used data gathered from standardized tests, grade level assessments and classroom teachers to decide what our improvement objectives and implementation plans would be. We chose an objective and improvement plan for each content area.

- In English/Language Arts students will master the informational and comprehension text reading objectives and the reading objectives of the 5-8 curriculum.
  - ✓ Teachers will incorporate the new English/Language Arts Expectations into their existing curriculum.
  - ✓ Teachers will be given time, as a grade level, to work on the new expectations and develop teaching and assessment materials to use with the English/Language Arts curriculum.
  - ✓ Teachers will be given opportunities to attend classes, workshops and conferences which will help them implement the English/Language Arts curriculum with the new expectations.
  - ✓ Teachers will be given time to search for and look at best practices in English/Language Arts.
  - ✓ Teachers will be given time to meet 5-8 to work on the English/Language Arts curriculum.
- In Math students will master the mathematics objectives of the 5-8 curriculum.
  - ✓ Teachers will incorporate the new Math Expectations into their existing curriculum.
  - ✓ Teachers will be given time, as a grade level, to work on the new expectations and develop teaching and assessment materials to use with the math curriculum.
  - ✓ Teachers will be given opportunities to attend classes, workshops and conferences which will help them implement the math curriculum with the new expectations.
  - ✓ Teachers will be given time to search for and look at best practices in mathematics.
  - ✓ Teachers will be given time to meet 5-8 to work on the math curriculum.
- In Science students will master the science objectives of the 5-8 curriculum.
  - ✓ Teachers will be given time, as a grade level, to work on developing teaching and assessment materials to use with the science curriculum.
  - ✓ Teachers will be given opportunities to attend classes, workshops and conferences which will help them implement the science curriculum.
  - ✓ Teachers will be given time to search for and look at best practices in science.
  - ✓ Teachers will be given time to meet 5-8 to work on the science curriculum.
- In Social Studies students will master the social studies objectives of the 5-8 curriculum.
  - ✓ Teachers will be given time, as a grade level, to work on developing teaching and assessment materials to use with the social studies curriculum.
  - ✓ Teachers will be given opportunities to attend classes, workshops and conferences which will help them implement the social studies curriculum.
  - ✓ Teachers will be given time to search for and look at best practices in social studies.
  - ✓ Teachers will be given time to meet 5-8 to work on the social studies curriculum and assessments.

Our core curriculum provides learning experiences in language arts, mathematics, science, social studies, health, physical education, creative arts, career and employability skills, and cultural awareness. We feel that our students improved in the core curricula areas. We used the results from standardized tests, grade level assessments, and classroom teachers to evaluate what we had accomplished.

## **TEACHER QUALIFICATIONS**

All teachers at Hale Middle School are Highly Qualified and teach in areas of minor and major college degrees or certifications. A reconfiguration of staff teaching assignments for the 2006/2007 school year was necessary to meet all the requirements of No Child Left Behind

Seven of our teachers have Master's degrees. All of our paraprofessionals have passed the Michigan Test for Teacher Certification to prove that they are highly qualified. As stated in our handbook, parents have the right to request the following information about the qualifications of their child's teacher:

- Whether the teacher has met state qualifications for grade levels and subject area taught.
- Whether the teacher is teaching under emergency or other provisional status.
- Whether the teacher obtained a baccalaureate degree major and any graduate certification or degree, including the field of discipline.
- Whether the student is served by paraprofessionals, and, if so, their qualifications.

## **PARENT INVOLVEMENT POLICY**

Hale Middle School believes parent involvement is one of the most important factors in a child's school success. Student achievement is maximized when school, family, and community work in cooperation to educate and raise a child. The school is responsible for providing quality curriculum and instruction to maximize the opportunity for all students to successfully meet the state's content and performance standards. Parents are responsible for supporting their child's learning by being responsible for their child's health, attendance, and learning support in the home. They are strongly encouraged to attend all parent/teacher conferences, participate in school decision making, attend school activities, volunteer to help at school functions and model and encourage educational activities during their free time.

## **PARENT INVOLVEMENT**

Parent-Teacher conferences are scheduled twice a year at Hale Middle School. Contacts are also made by written communication, newsletters, phone calls, and individual appointments. During the school year 2008-2009, parent-teacher conferences were held with 82% of the parents attending in November and 76% of the parents attending in March for an average of 74% of the parents.

Parents are involved in our school in many ways. We have parents who volunteer to work with students in the classroom, help with fund raising activities, run two book fairs for the elementary and middle school, serve on committees, help with special projects or parties in classrooms, conduct monthly head checks, work in our Eagle's Nest and work with Mobile Dentists when they are here. Parents and community members are involved with the education of Hale students via numerous organizations and activities including the School Success Program, the Volunteer Tutor Program, Family Fun Nights, Family Reading Nights, A B C's For Parents, after school programs, Summer School Program, 4-H, Hale Area Education Foundation, Girl Scouts, Boy Scouts, Head Start, Sideliners, Red Cross, VFW, and American Legion.