

MICIP Portfolio Report

Hale Area Schools

Goals Included

Active

- Academics - MTSS
- SEL - MTSS
- Systems - MTSS

Buildings Included

Open-Active

- Hale Area School

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Hale Area Schools

Systems - MTSS

Status: ACTIVE

Statement: Our goal at Hale Area Schools is to develop a systematic MTSS program K-12 using the MDE MTSS Practice Profile as the framework.

Created Date: 06/15/2021

Target Completion Date: 06/30/2026

Strategies:

(1/1): MTSS Framework (General)

Owner: Mike Bowman

Start Date: 06/15/2021

Due Date: 06/30/2022

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- School Board Meeting
- Other
- MI School Data

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development for implementing and sustaining the MTSS framework	Mike Bowman	08/23/2021	06/30/2022	OVERDUE
Develop MTSS written processes	Mike Bowman	08/23/2021	06/30/2022	OVERDUE
Implement 7-12 grades intervention period	Mike Bowman	08/25/2021	06/08/2022	OVERDUE

Academics - MTSS

Status: ACTIVE

Statement: Our goal at Hale Area Schools is to implement a guaranteed and viable curriculum in order to teach content with fidelity in Tier One instruction in all areas.

Created Date: 04/13/2022

Target Completion Date: 06/30/2026

Strategies:

(1/1): Guaranteed and Viable Curriculum

Owner: Mike Bowman

Start Date: 04/13/2022

Due Date: 06/30/2026

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Email Campaign
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Focus on Tier I/Core instruction in the area of literacy K-5	Mike Bowman	04/13/2022	06/30/2026	ONTARGET

SEL - MTSS

Status: ACTIVE

Statement: Our goal at Hale Area Schools is to implement an effective system of support in SEL in order to promote healthy social and emotional development, increase academic performance, and increase success and well-being in school and beyond.

Created Date: 04/13/2022

Target Completion Date: 04/30/2026

Strategies:

(1/1): Social Emotional Learning Supports Model

Owner: Mike Bowman

Start Date: 04/13/2022

Due Date: 04/30/2026

Summary: Research shows that well-implemented, evidence-based SEL programs are the most effective way to promote students' healthy social and emotional development, increase academic performance, and support young people's success and well-being in school and beyond. SEL advances educational equity and excellence through authentic school-family-community partnerships to establish learning environments and experiences that feature trusting and collaborative relationships, rigorous and meaningful curriculum and instruction, and ongoing evaluation. SEL may be addressed through intentional teaching using several different approaches. Implementing a "Social Emotional Learning Supports Model" allows for flexibility in how a district and/or building might choose to address SEL.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Email Campaign
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide professional learning on the Whole Child model and SEL instruction.	Mike Bowman	04/13/2022	04/30/2026	ONTARGET
Determine guidelines for implementation of SEL instruction in all classrooms.	Mike Bowman	04/13/2022	04/30/2026	ONTARGET